MNPS ZONED FEEDER PATTERN PROFILES:

20.1% 35.7%

3.1%

10.6% 93.9%

CLUSTER POPULATION: 28.1% English Language Learners

46.6% Economically Disadvantaged

KEY INSIGHTS

						KET INSIGHTS			
HIGH SCHOOL	ANTIOCH 2,034 Students 9-12 English 7.2% Suspension Math NA Chronic Ak Teacher Re			bsenteeism 30.1% charter and non-zoned school options, and every				s for 5% of ublic y school	
					achievement numbers in both English and Math.				
	Are these students ready for college or career?					Antioch High School has a strong graduation rate, yet only			
	Average ACT 17.9 Graduati % Ready Graduate 14.1%			on Rate	80.7%	From middle to high	4% of students are considered college or career ready. rom middle to high school, the chronic absenteeism rate most doubles and suspension rates more than double.		
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MIDDLE SCHOOL	APOLLO 852 Students 5-8			KENNEDY 797 Students 5-8			MARGARET ALLEN 438 Students 5-8		
	English Math	13.9% 11.3%		English Math		13.1% 10.3%	English Math		17.2% 10.5%
	Suspensions Chronic Absenteeism Teacher Retention	9.4% m 15.8% 80.4%		Suspensions Chronic Absenteeisr Teacher Retention		7.9% m 16.2% 93.7%	Chronic Absenteeism 17.4		6.1% 17.4% 92.2%
	· · · · · · · · ·			······					
ELEMENTARY			SPRINCS ents PK-4		EDISON 724 Students K-4		UNA 766 Students PK-4		
	English Math	14.5% 17.7%	English Math	ı	25.6% 26%	English Math	22.6% 17.2%	English Math	20.1 9 35.7 9
	Suspensions Chronic Absenteeism Teacher Retention	1.8% 16.4% 91.7%		ons Absenteeism Retention	3.7% 14.7% 86.2%	Suspensions Chronic Absenteeism Teacher Retention	1.7% 10.6% 97.7%	Suspensions Chronic Absent Teacher Retent	
	LAKEVIEW 605 Students PK-4					MT. VIEW 709 Students PK-4			
	English Math	18.2% 16.8%				English Math	24% 27.5%		
	Suspensions Chronic Absenteeism Teacher Retention	1.2% 10.6% 86.8%				Suspensions Chronic Absenteeism Teacher Retention	1.2% 11.6% 88.7%		

KEY

Reward School

Priority School

% Ready Graduate

Chronic Absenteeism

English & Math:

NA

< 33% > 33%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement. The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a

composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.