

# MNPS ZONED FEEDER PATTERN PROFILES:

# Hunters Lane Cluster

CLUSTER POPULATION: **18.7%** English Language Learners **57.2%** Economically Disadvantaged

HIGH SCHOOL

## HUNTERS LANE

1,387 Students | 9-12

English	9.3%	Suspensions	9.4%
Math	NA	Chronic Absenteeism	34.2%
		Teacher Retention	92.5%

**Are these students ready for college or career?**

Average ACT	16.5	Graduation Rate	80.2%
% Ready Graduate	10.5%		

## KEY INSIGHTS

The Hunters Lane cluster has one reward school, but ties Maplewood for the second highest number of priority schools with four. With three of the lowest performing elementary and middle schools, hundreds of students will attend both elementary and middle schools ranked in the state's bottom five percent.

The high school ranks near the bottom for every metric, with only one in ten students meeting the state Ready Graduate standard. More than one third of the Hunters Lane high school students are chronically absent.

MIDDLE SCHOOL

## LEAD NEELYS BEND (ASD)

448 Students | 5-8

English	14.1%	Suspensions	15.3%
Math	16.8%	Chronic Absenteeism	18.3%
		Teacher Retention	NA

## MADISON

593 Students | 5-8

English	8.7%	Suspensions	21.3%
Math	9.6%	Chronic Absenteeism	29%
		Teacher Retention	84.2%

## GOODLETTSVILLE

569 Students | 5-8

English	15.6%	Suspensions	13.2%
Math	7.9%	Chronic Absenteeism	15.6%
		Teacher Retention	86.7%

ELEMENTARY

## AMQUI

501 Students | PK-4

English	7.4%	Suspensions	4.3%
Math	8.9%	Chronic Absenteeism	18%
		Teacher Retention	80.7%

## BELLSHIRE

376 Students | PK-4

English	8.8%	Suspensions	7.3%
Math	8.8%	Chronic Absenteeism	22.3%
		Teacher Retention	52.8%

## GATEWAY

269 Students | K-4

English	21.2%	Suspensions	1.4%
Math	15.9%	Chronic Absenteeism	17.5%
		Teacher Retention	85.4%

## GOODLETTSVILLE

339 Students | PK-4

English	30.4%	Suspensions	1.8%
Math	25.8%	Chronic Absenteeism	15%
		Teacher Retention	97.6%

## NEELYS BEND

321 Students | K-4

English	16.3%	Suspensions	2.8%
Math	17%	Chronic Absenteeism	19.3%
		Teacher Retention	81.9%

## STRATTON

501 Students | PK-4

English	18.5%	Suspensions	2.3%
Math	32%	Chronic Absenteeism	15.8%
		Teacher Retention	84.1%

## OLD CENTER

357 Students | PK-4

English	26.3%	Suspensions	.2%
Math	34.5%	Chronic Absenteeism	13.7%
		Teacher Retention	91.2%

## CHARTER SCHOOLS

Nashville Academy of Computer Science  
RePublic High School  
Smithson Craighead Academy

## KEY

**Reward School**

**Priority School**

% Ready Graduate

Chronic Absenteeism

English & Math:  
< 33% > 33%

NA

ASD

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

The state-run Achievement School District was created to provide support and interventions at Tennessee's lowest performing schools statewide.