

MNPS ZONED FEEDER PATTERN PROFILES:

McGavock Cluster

CLUSTER POPULATION: 9.5% English Language Learners 47.0% Economically Disadvantaged

HIGH SCHOOL

M^CGAVOCK
2,224 Students | 9-12

English	11.8%	Suspensions	16.7%
Math	NA	Chronic Absenteeism	25.5%
		Teacher Retention	96.1%

Are these students ready for college or career?

Average ACT	18.5	Graduation Rate	77.9%
% Ready Graduate	21%		

KEY INSIGHTS

With one high, 4 middle, and 10 elementary schools, the McGavock cluster serves close to 10% of MNPS students. While several elementary schools' achievement scores approach the state average, the middle school and high school numbers fall significantly below it.

From elementary to middle school, the cluster loses 40% of its enrolled students. At the high school level, the graduation rate is a little lower compared to other high schools, and while 21% of students are considered college or career ready, student proficiency rates are much lower.

MIDDLE SCHOOL

DUPONT HADLEY
664 Students | 5-8

English	25.3%	Suspensions	11.1%	Teacher Retention	95.8%
Math	24.1%	Chronic Absenteeism	19.7%		

DUPONT TYLER
582 Students | 5-8

English	16.2%	Suspensions	18%	Teacher Retention	94.1%
Math	9.2%	Chronic Absenteeism	18.9%		

ELEMENTARY

ANDREW JACKSON
522 Students | PK-4

English	41%	Suspensions	1.3%
Math	38.5%	Chronic Absenteeism	7.7%
		Teacher Retention	95.5%

DUPONT
388 Students | PK-4

English	28.4%	Suspensions	1.7%
Math	17.2%	Chronic Absenteeism	17.8%
		Teacher Retention	95.8%

TULIP GROVE
510 Students | PK-4

English	33.9%	Suspensions	1.8%
Math	28.5%	Chronic Absenteeism	13.5%
		Teacher Retention	92.8%

DODSON
446 Students | PK-4

English	24.7%	Suspensions	1.4%
Math	25.9%	Chronic Absenteeism	21.3%
		Teacher Retention	94.6%

CHARTER SCHOOLS

Strive Collegiate

NON-ZONED SCHOOLS

Stanford Elementary

KEY

Reward School

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Priority School

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

% Ready Graduate

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Chronic Absenteeism

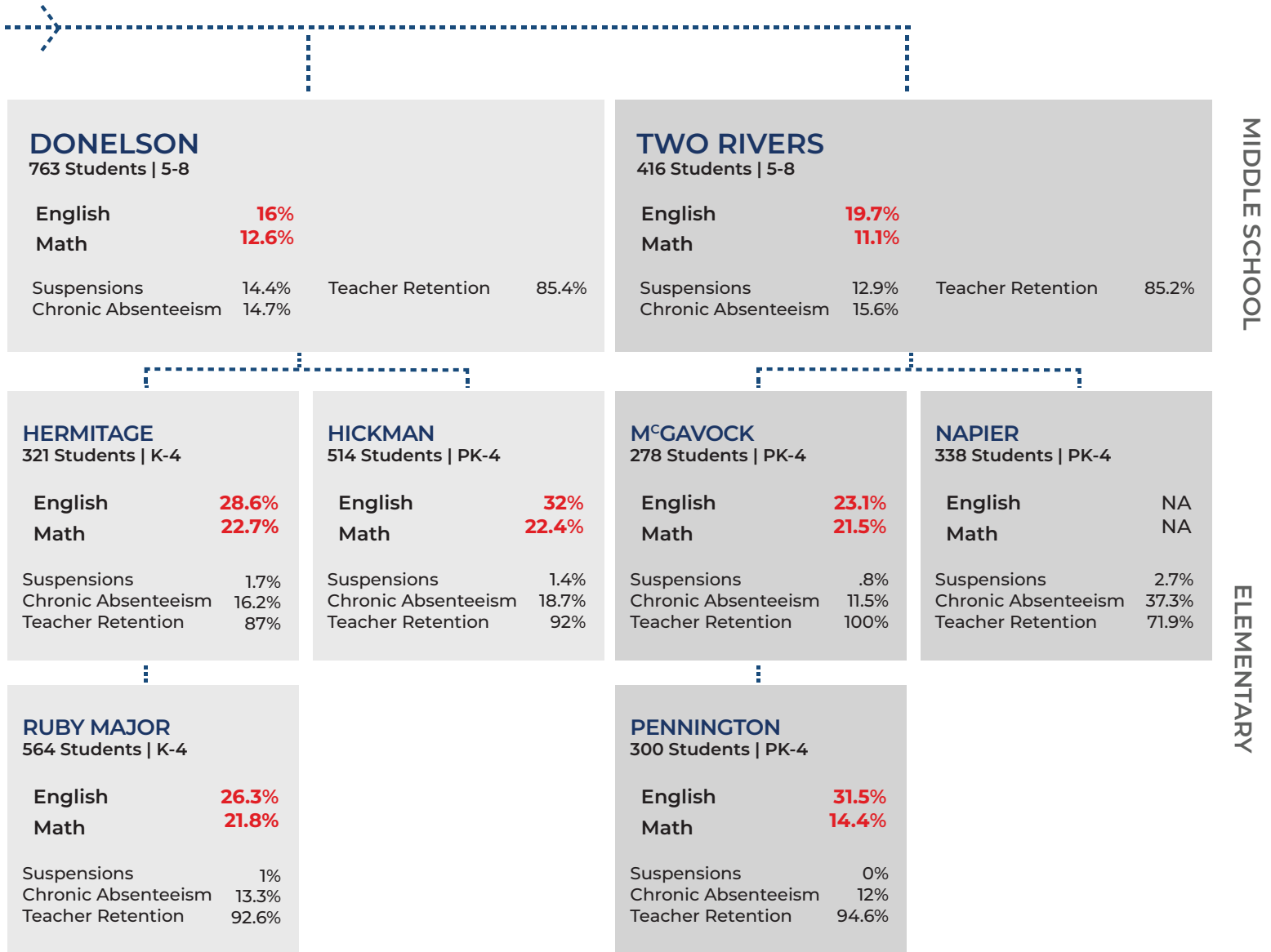
Students missing 10% of schools days or 18 days

English & Math:
< 33% > 33%

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

NA

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.



CHARTER SCHOOLS

Strive Collegiate

NON-ZONED SCHOOLS

Stanford Elementary

KEY

Reward School

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Priority School

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

% Ready Graduate

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Chronic Absenteeism

Students missing 10% of schools days or 18 days

English & Math:
< 33% > 33%

% for English and Math represent the number of students scoring "on track" or "mastered". Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

NA

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.