

MNPS ZONED FEEDER PATTERN PROFILES:

Overton Cluster

CLUSTER POPULATION: **32.2%** English Language Learners **44.3%** Economically Disadvantaged

HIGH SCHOOL

OVERTON
1,997 Students | 9-12

English	12.9%	Suspensions	7%
Math	NA	Chronic Absenteeism	28.9%
		Teacher Retention	90%

Are these students ready for college or career?

Average ACT	18.4	Graduation Rate	85.6%
% Ready Graduate	22.9%		

KEY INSIGHTS

Student achievement varies widely across feeder patterns within this cluster, which has both a reward and a priority school. In two of the three feeders, student achievement scores in elementary exceed the state average. In the third feeder, the elementary school has achievement scores well below the state average, and the middle school is a priority school.

One of the most diverse high schools in the city, John Overton High School has a high graduation rate, but almost one-third of students are chronically absent and only one in four are considered college and career ready.

MIDDLE SCHOOL

CROFT
665 Students | 5-8

English	26.5%		
Math	15.2%		

Suspensions	7.7%
Chronic Absenteeism	8.1%
Teacher Retention	86.8%

M^CMURRAY
816 Students | 5-8

English	10.9%		
Math	10%		

Suspensions	7.1%
Chronic Absenteeism	13.8%
Teacher Retention	84.6%

OLIVER
919 Students | 5-8

English	35.1%		
Math	25.3%		

Suspensions	5.9%
Chronic Absenteeism	9.7%
Teacher Retention	96.3%

ELEMENTARY

CRIVE HALL
477 Students | K-4

English	50%		
Math	65.1%		

Suspensions	.7%
Chronic Absenteeism	7.5%
Teacher Retention	93.1%

HAYWOOD
674 Students | PK-4

English	17.6%		
Math	22.5%		

Suspensions	.6%
Chronic Absenteeism	9.2%
Teacher Retention	86%

GRANBERY
723 Students | K-4

English	46%		
Math	42.9%		

Suspensions	.1%
Chronic Absenteeism	6.5%
Teacher Retention	97.9%

NORMAN BINKLEY
548 Students | PK-4

English	28.2%		
Math	27.6%		

Suspensions	.1%
Chronic Absenteeism	10.4%
Teacher Retention	95.3%

TUSCULUM
783 Students | PK-4

English	14.7%		
Math	21.5%		

Suspensions	.7%
Chronic Absenteeism	13%
Teacher Retention	89.9%

SHAYNE
757 Students | PK-4

English	45%		
Math	51.2%		

Suspensions	1%
Chronic Absenteeism	9.5%
Teacher Retention	94.8%

CHARTER SCHOOLS

Valor Flagship
Valor Voyager

KEY

- Reward School
- Priority School
- % Ready Graduate
- Chronic Absenteeism
- English & Math:
< 33% > 33%
- NA

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

NA Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.