

# MNPS ZONED FEEDER PATTERN PROFILES:

# Pearl Cohn Cluster

**CLUSTER POPULATION:** 5.4% English Language Learners 78.5% Economically Disadvantaged

HIGH SCHOOL

**PEARL-COHN**  
601 Students | 9-12

English	6.1%	Suspensions	14.3%
Math	NA	Chronic Absenteeism	39.3%
		Teacher Retention	92.4%

**Are these students ready for college or career?**

Average ACT	16	Graduation Rate	79.7%
% Ready Graduate	7%		

## KEY INSIGHTS

The Pearl Cohn cluster is the only one with more non-zoned than zoned schools, and student achievement varies widely. Students attending zoned schools have the second-lowest achievement numbers in the district with 15% or less scoring on track or mastered, and not one zoned school meets the state average. In contrast, half of the cluster's 10 non-zoned schools earned reward school status-- the best in the state. Chronic absenteeism grows at each level, progressing from 24% in elementary and 27% in middle to almost 40% in high school. In the high school, almost 75% of students are considered economically disadvantaged and less than 10% are considered college or career ready. Pearl Cohn serves the highest percentage of economically disadvantaged students, with almost 8 in 10 students qualifying.

MIDDLE SCHOOL

**JOHN EARLY**  
315 Students | 5-8

English	18.5%	Suspensions	31.2%	Teacher Retention	74%
Math	6.4%	Chronic Absenteeism	32.1%		

**MOSES M<sup>c</sup>KISSACK**  
329 Students | 5-8

English	6.7%	Suspensions	17.5%	Teacher Retention	87.4%
Math	NA	Chronic Absenteeism	21.9%		

ELEMENTARY

**BUENA VISTA**  
267 Students | PK-4

English	7.4%	Suspensions	10.1%
Math	6.3%	Chronic Absenteeism	30.7%
		Teacher Retention	69.5%

**ROBERT CHURCHWELL**  
307 Students | PK-4

English	10%	Suspensions	10%
Math	NA	Chronic Absenteeism	18.2%
		Teacher Retention	75.8%

**COCKRILL**  
337 Students | PK-4

English	15.2%	Suspensions	3.6%
Math	16.1%	Chronic Absenteeism	19.3%
		Teacher Retention	86.2%

**PARK AVENUE**  
402 Students | PK-4

English	15.4%	Suspensions	3.5%
Math	13.4%	Chronic Absenteeism	26.4%
		Teacher Retention	81.8%

## CHARTER SCHOOLS

Nashville Prep

Purpose Prep

## NON-ZONED SCHOOLS

Carter Lawrence Elementary  
Hull-Jackson Elementary  
Jones Elementary  
Head Middle

MLK Jr. School  
Meigs Middle  
Rose Park Middle  
Hume-Fogg High

## KEY

<span style="border: 1px solid green; padding: 2px;">Reward School</span>
<span style="border: 1px solid red; padding: 2px;">Priority School</span>
% Ready Graduate
Chronic Absenteeism
English & Math: <span style="color: red;">&lt; 33%</span> <span style="color: green;">&gt; 33%</span>
NA

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.