PEARL-COHN
601 Students | 9-12

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
<th>Suspensions</th>
<th>Chronic Absenteeism</th>
<th>Teacher Retention</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1%</td>
<td>NA</td>
<td>14.3%</td>
<td>39.3%</td>
<td>92.4%</td>
</tr>
</tbody>
</table>

**Are these students ready for college or career?**

- **Average ACT:** 16
- **% Ready Graduate:** 7%
- **Graduation Rate:** 79.7%

JOHN EARLY
315 Students | 5-8

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>18.5%</td>
<td>6.4%</td>
</tr>
</tbody>
</table>

- **Suspensions:** 31.2%
- **Chronic Absenteeism:** 32.1%
- **Teacher Retention:** 74%

MOSES MCKISSACK
329 Students | 5-8

<table>
<thead>
<tr>
<th>English</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.7%</td>
<td>NA</td>
</tr>
</tbody>
</table>

- **Suspensions:** 17.5%
- **Chronic Absenteeism:** 21.9%
- **Teacher Retention:** 87.4%

CHARTER SCHOOLS
- Nashville Prep
- Purpose Prep

NON-ZONED SCHOOLS
- Carter Lawrence Elementary
- MLK Jr. School
- Meigs Middle
- Rose Park Middle
- Hume-Fogg High

**KEY INSIGHTS**

The Pearl Cohn cluster is the only one with more non-zoned than zoned schools, and student achievement varies widely. Students attending zoned schools have the second-lowest achievement numbers in the district with 15% or less scoring on track or mastered, and not one zoned school meets the state average. In contrast, half of the cluster’s 10 non-zoned schools earned reward school status—the best in the state.

Chronic absenteeism grows at each level, progressing from 24% in elementary and 27% in middle to almost 40% in high school. In the high school, almost 75% of students are considered economically disadvantaged and less than 10% are considered college or career ready. Pearl Cohn serves the highest percentage of economically disadvantaged students, with almost 8 in 10 students qualifying.

**CLUSTER POPULATION:**

- **English Language Learners:** 5.4%
- **Economically Disadvantaged:** 78.5%

**DATA NOT AVAILABLE:**

When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.