### Academics

**Achievement Scores**
Percentage of students "On Track or Mastered" on a 100% Scale

**Growth Scores**
Student annual academic growth on a scale of 1-5, with 5 representing the highest growth category

### Culture

<table>
<thead>
<tr>
<th></th>
<th>KA</th>
<th>MNPS Charter</th>
<th>MNPS Traditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>% of Students Chronically Absent</td>
<td>7%</td>
<td>12%</td>
<td>16%</td>
</tr>
<tr>
<td>% of Students Suspended Annually</td>
<td>10%</td>
<td>12%</td>
<td>8%</td>
</tr>
<tr>
<td>Student Attrition</td>
<td>18%</td>
<td>12%</td>
<td>16%</td>
</tr>
</tbody>
</table>

### Teachers

<table>
<thead>
<tr>
<th></th>
<th>KA</th>
<th>MNPS Charter</th>
<th>MNPS Traditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two-year Retention</td>
<td>N/A</td>
<td>71%</td>
<td>73%</td>
</tr>
</tbody>
</table>

### Enrollment & Demographics

**2018-2019 Enrollment:** 286

<table>
<thead>
<tr>
<th></th>
<th>KA</th>
<th>MNPS Charter</th>
<th>MNPS Traditional</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Language Learners</td>
<td>19%</td>
<td>15%</td>
<td>19%</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>12%</td>
<td>13%</td>
<td>12%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>36%</td>
<td>49%</td>
<td>45%</td>
</tr>
</tbody>
</table>

**Enrollment by Race**

- **51%** Hispanic
- **14%** White**
- **34%** African American
- **1%** Asian

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All Data sourced from TDOE website or MNPS Warehouse

**White often includes MENA (Middle Eastern and North African).**