

# MNPS ZONED FEEDER PATTERN PROFILES (2018-2019): McGavock Cluster

**CLUSTER POPULATION:** 9.5% English Language Learners 45% Economically Disadvantaged  
 -4% Three Year Enrollment Trend 82% Building Capacity Utilization

HIGH SCHOOL

**M<sup>c</sup>GAVOCK**  
 2,295 Students | 9-12

English	17.6%	Suspensions	16%
Math	6.2%	Chronic Absenteeism	22.2%
		Teacher Retention	81%

**Are these students ready for college or career?**

Average ACT	17.9	Graduation Rate	79.4%
% Ready Graduate	31.3%		

## DATA SUMMARY

With one high, four middle, and ten elementary schools, the McGavock cluster serves over 10% of the MNPS student population. Although achievement scores for some of its elementary schools are near the state average, middle school and high school numbers fall significantly below it.

From elementary to middle school, the cluster loses 34% of its enrolled students. At the high school level, the graduation rate (79.4%) is slightly lower than most MNPS high schools. And although 31% of graduates are considered college or career ready, student achievement scores measure around half that number – or less.

MIDDLE SCHOOL

**DUPONT HADLEY**  
 642 Students | 5-8

English	27.5%	Suspensions	9.7%	Teacher Retention	89.9%
Math	25.1%	Chronic Absenteeism	13.4%		

**DUPONT TYLER**  
 591 Students | 5-8

English	15.3%	Suspensions	18.9%	Teacher Retention	71.1%
Math	11%	Chronic Absenteeism	15.9%		

ELEMENTARY

**ANDREW JACKSON**  
 479 Students | PK-4

English	34.7%	Suspensions	1.2%
Math	39.4%	Chronic Absenteeism	5.7%
		Teacher Retention	87.1%

**DUPONT**  
 340 Students | PK-4

English	28.6%	Suspensions	0.8%
Math	31.9%	Chronic Absenteeism	11.3%
		Teacher Retention	87.5%

**TULIP GROVE**  
 447 Students | PK-4

English	29%	Suspensions	1.5%
Math	35.2%	Chronic Absenteeism	10.1%
		Teacher Retention	91.3%

**DODSON**  
 407 Students | PK-4

English	19.1%	Suspensions	0.9%
Math	26.8%	Chronic Absenteeism	12.4%
		Teacher Retention	84.7%

## KEY

**Reward School**

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

**Priority School**

Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.

**% Ready Graduate**

The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

**Chronic Absenteeism**

Students missing at least 10% of school days (18 days).

**English & Math:**  
 < 35% > 37%

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (35% for English and 37% for Math) are in red and those exceeding the state average are in green.

**N/A**

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

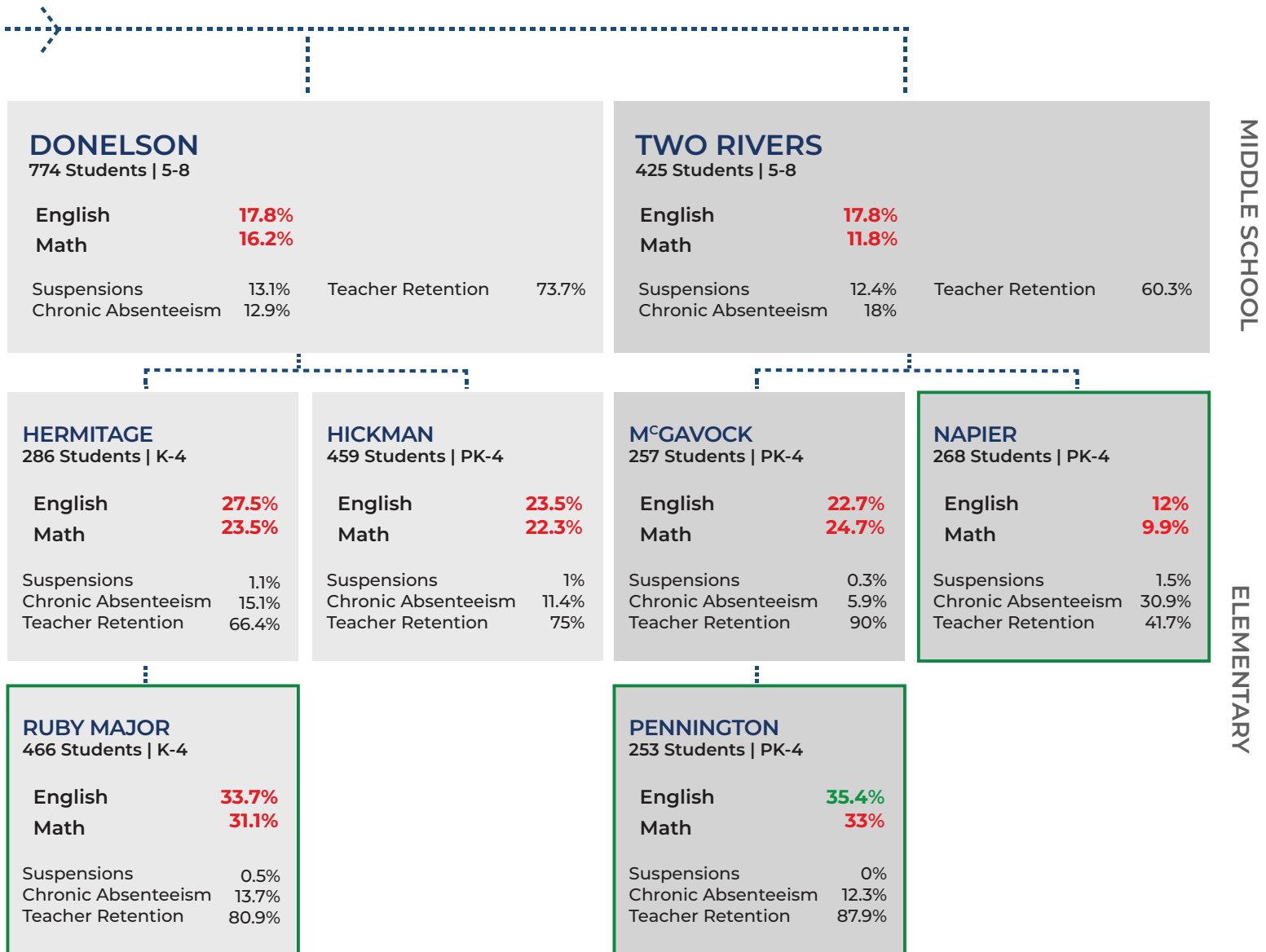
## CHARTER SCHOOLS

Strive Collegiate

## NON-ZONED SCHOOLS

Stanford Elementary  
 The Academy at Opry Mills

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