## CLUSTER POPULATION: 30.1% English Language Learners

Are these students ready for college or career?

18.1

29.6%

+10% Three Year Enrollment Trend

7.2%

27%

80.5%

85.5%

Suspensions

Chronic Absenteeism

**Teacher Retention** 

**Graduation Rate** 

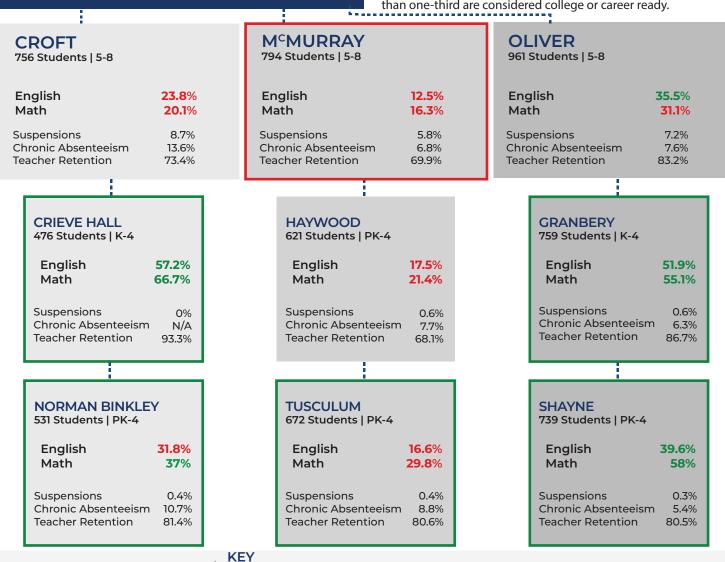
**39.2%** Economically Disadvantaged

95% Building Capacity Utilization

## DATA SUMMARY

Student achievement varies widely across schools within this cluster, with four schools earning Reward status and one school deemed Priority. In three of the cluster's six elementary schools, student achievement scores exceed the state average, with a fourth just short of this average. Almost every elementary school in the Overton cluster saw positive academic growth in the last school vear.

One of the most diverse high schools in the city, John Overton High School can claim a high graduation rate, but students score far below the state average in measures of English and Math achievement. 27% of its students are chronically absent. Less than one-third are considered college or career ready.



## **CHARTER SCHOOLS** Valor Flagship

Valor Voyager

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.

% Ready Graduate

Reward School

**Priority School** 

**Chronic Absenteeism** English & Math: < 35% > 37%

The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Students missing at least 10% of school days (18 days).

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (35% for English and 37% for Math) are in red and those exceeding the state average are in

N/A

areen.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

**OVERTON** 

English

Average ACT

% Ready Graduate

Math

1,945 Students | 9-12