

MNPS ZONED FEEDER PATTERN PROFILES (2018-2019): Pearl-Cohn Cluster

CLUSTER POPULATION: 5.7% English Language Learners 79.6% Economically Disadvantaged
 -10% Three Year Enrollment Trend 49% Building Capacity Utilization

HIGH SCHOOL

PEARL-COHN
593 Students | 9-12

English	5.7%	Suspensions	21.3%
Math	N/A	Chronic Absenteeism	41.7%
		Teacher Retention	55%

Are these students ready for college or career?

Average ACT	15.2	Graduation Rate	75.4%
% Ready Graduate	9.1%		

DATA SUMMARY

Pearl-Cohn is the only cluster with more non-zoned schools than zoned. Students attending zoned schools have among the lowest scores in the district, with 14% or fewer scoring "on track" or "mastered" in English or Math. No zoned school meets the state average for student achievement. By contrast, two of its non-zoned schools earned Reward school status.

Chronic absenteeism grows as students advance, progressing from 20% in elementary to 22% in middle, then nearly 42% in high school. At Pearl-Cohn High School, fewer than 10% of students are considered college or career ready. The Pearl-Cohn cluster serves the highest percentage of economically disadvantaged students of all clusters.

MIDDLE SCHOOL

JOHN EARLY
275 Students | 5-8

English	13.6%	Suspensions	33%
Math	11.7%	Chronic Absenteeism	25.6%
		Teacher Retention	62.6%

MOSES MCKISSACK
308 Students | 5-8

English	7.7%	Suspensions	11.9%
Math	7.7%	Chronic Absenteeism	17.6%
		Teacher Retention	79%

ELEMENTARY

BUENA VISTA
205 Students | PK-4

English	9.2%	Suspensions	3.9%
Math	11.5%	Chronic Absenteeism	24.9%
		Teacher Retention	37.4%

ROBERT CHURCHWELL
284 Students | PK-4

English	12.2%	Suspensions	3.9%
Math	20.3	Chronic Absenteeism	20.1%
		Teacher Retention	61.4%

COCKRILL
288 Students | PK-4

English	13.2%	Suspensions	0%
Math	17.4%	Chronic Absenteeism	13.9%
		Teacher Retention	72.6%

PARK AVENUE
326 Students | PK-4

English	13.9%	Suspensions	1.1%
Math	19.4%	Chronic Absenteeism	21.5%
		Teacher Retention	68.8%

CHARTER SCHOOLS

Nashville Prep Purpose Prep
NON-ZONED SCHOOLS
 Hull-Jackson Elementary
 Jones Elementary
 W.A. Bass Adult Program
 W.A. Bass ALC
 Head Middle
 The Academy at Old Cockrill
 Transitions at Bass

MLK Jr. School
 Hume-Fogg High

KEY

- Reward School Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.
- Priority School Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.
- % Ready Graduate** The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.
- Chronic Absenteeism** Students missing at least 10% of school days (18 days).
- English & Math:** % for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (35% for English and 37% for Math) are in red and those exceeding the state average are in green.
- N/A** Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.