CL	USTER POPULATION:	<b>4.3%</b> English Language Learners	68.3% Economically Disadvantaged	
		-7% Three Year Enrollment Trend	<b>53%</b> Building Capacity Utilizatio	n
HICH SCHOOL	WHITES CREEK 651 Students   9-12English Math6% N/ASuspensions Chronic Absenteeism Teacher Retention32.3% 41.9% 47.6%		<b>DATA SUMMARY</b> All but one school in the Whites Creek cluster are Priority schools, meaning almost every student in this cluster will attend a low-performing school for every year of their educa- tion. Joelton Elementary School stands out as the only non-Pri- ority school in the cluster, with student achievement scores outpacing the state average.	
	Are these students ready for college or career? Average ACT 15.4 Graduation Rate 82.8% % Ready Graduate 24.1		Whites Creek High School is one of the lowest-performing in MNPS, with an average ACT score of 15.4, achievement scores hovering near 5%, and a chronic absentee rate of 42%. Almost one-third of its students are suspended at least once each year. Teacher retention is also a problem at only 47.6%.	
MIDDLE SCHOOL	JOELTON 326 Students   5-8		LEAD BRICK CHURCH (ASD) 305 Students   5-8	
	English Math	N/A 5.8%	English 8 Math	8.6% 11%
	Suspensions25.2%Chronic Absenteeism27%Teacher Retention40.1%		Suspensions19.8%Chronic Absenteeism21.9%Teacher Retention56%	
ELEMENTARY	CUMBERLAND 280 Students   K-4	JOELTON 239 Students   PK-4	LILLARD 268 Students   K-4	ALEX GREEN 224 Students   PK-4
	English <b>6.6</b> % Math <b>5.7</b> %	English <b>40.2</b> % Math <b>42.5</b> %	English 14.4% Math 19.5%	English 14% Math 18.4%
	Suspensions1.2%Chronic Absenteeism22.5%Teacher Retention54.3%	Suspensions0%Chronic Absenteeism13.2%Teacher Retention84%	Suspensions2.4%Chronic Absenteeism15.9%Teacher Retention60.5%	Suspensions0.6%Chronic Absenteeism18%Teacher Retention79.5%

## **NON-ZONED SCHOOLS**

Haynes Middle Isaiah T. Creswell Middle School of the Arts Ivanetta H. Davis Learning Center

CHARTER SCHOOLS KIPP Nashville College Prep Elementary KIPP Nashville College Prep

## KEY

Reward School
Priority School
% Ready Graduate

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN. Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.

English & Math:

< 35% > 37% green N/A

The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready. Chronic Absenteeism Students missing at least 10% of school days (18 days).

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (35% for English and 37% for Math) are in red and those exceeding the state average are in

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

ASD The state-run Achievement School District was created to provide support and interventions at Tennessee's lowest performing schools statewide.