## MNPS ZONED FEEDER PATTERN PROFILES (2018-2019): Cane Ridge Cluster

CLUSTER POPULATION: 28.4\% English Language Learners
+13\% Three Year Enrollment Trend
42.7\% Economically Disadvantaged

100\% Building Capacity Utilization

## ○ CANE RIDGE <br> 1,727 Students | 9-12

| English | $17.4 \%$ | Suspensions | $10.7 \%$ |
| :--- | ---: | :--- | ---: |
| Math | N/A | Chronic Absenteeism | $24.0 \%$ |
|  |  | Teacher Retention | $80.6 \%$ |

Are these students ready for college or career?


## ANTIOCH <br> 767 Students | 5-8

$\begin{array}{lrrr}\text { English } & 12.2 \% & & \\ \text { Math } & 9.6 \% & & \\ & & & \\ \text { Suspensions } & 5.6 \% & \text { Teacher Retention } & 65.5 \% \\ \text { Chronic Absenteeism } & 10.4 \% & & \\ & & & \end{array}$

| CANE RIDGE <br> 549 Students \| PK-5 |  |
| :---: | :---: |
|  |  |
| English | 31.8\% |
| Math | 30.5\% |
| Suspensions | 0.4\% |
| Chronic Absenteeism | 10.4\% |
| Teacher Retention | 61.8\% |

## EAGLE VIEW <br> 472 Students | PK-4

| English | $12.2 \%$ |
| :--- | ---: |
| Math | $27.3 \%$ |
|  |  |
| Suspensions | $1.2 \%$ |
| Chronic Absenteeism | $9 \%$ |
| Teacher Retention | N/A- new <br> school |
|  |  |

## COLE <br> 671 Students | PK-4 <br> $\begin{array}{lr}\text { English } & 20.7 \% \\ \text { Math } & 27.1 \%\end{array}$ <br> Suspensions 0.2\% <br> Chronic Absenteeism 6.5\% <br> Teacher Retention 77.3\%

## DATA SUMMARY

In this cluster, 19\% of the students are considered college or career ready at high school graduation. Proficiency rates are lower -- 17\% in English and less than 5\% in Math. Every school in the Cane Ridge cluster scores below the state average for student achievement in both English and Math and student enrollment drops by 44\% between elementary school and middle school.

Antioch Middle is a Priority school with achievement rates at only half of its feeder elementary schools. In this cluster, chronic absenteeism rates more than double from middle to high school.

## MARSHALL <br> 936 Students | 5-8

| English | $12.1 \%$ |  |  |
| :--- | ---: | ---: | ---: |
| Math | $16.9 \%$ |  |  |
|  |  |  |  |
| Suspensions | $3.2 \%$ | Teacher Retention | $60.3 \%$ |
| Chronic Absenteeism | $5.1 \%$ |  |  |
|  |  |  |  |


| A.Z. KELLEY <br> 795 Students \| PK-4 |  | MAXWELL <br> 544 Students \| PK-4 |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
| English | 28.2\% | English | 20.7\% |
| Math | 33\% | Math | 31.1\% |
| Suspensions | 0.3\% | Suspensions | 1.1\% |
| Chronic Absenteeism | 6.6\% | Chronic Absenteeism | 12\% |
| Teacher Retention | 79.8\% | Teacher Retention | 75.4\% |

## CHARTER SCHOOLS

Intrepid College Prep
Knowledge Academy
Knowledge Academy High School
Knowledge Academy @ the Crossings
NON-ZONED SCHOOLS
The Academy at Hickory Hollow
Cambridge Early Learning Center

## KEY


\% Ready Graduate
Chronic Absenteeism
English \& Math:
< 35\% > 37\%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.
Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.
The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.
Students missing at least $10 \%$ of school days ( 18 days).
\% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average ( $35 \%$ for English and $37 \%$ for Math) are in red and those exceeding the state average are in green.
N/A Data not available. When the percentage of students is below $5 \%$, or above $95 \%$, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

