

# MNPS ZONED FEEDER PATTERN PROFILES (2018-2019): Hunters Lane Cluster

**CLUSTER POPULATION:** 18.9% English Language Learners 55.8% Economically Disadvantaged  
 -4% Three Year Enrollment Trend 75% Building Capacity Utilization

HIGH SCHOOL

## HUNTERS LANE

1,325 Students | 9-12

English	10.9%	Suspensions	16.9%
Math	N/A	Chronic Absenteeism	32%
		Teacher Retention	71.6%

**Are these students ready for college or career?**

Average ACT	16	Graduation Rate	82.7%
% Ready Graduate	17.5%		

### DATA SUMMARY

The Hunters Lane cluster has one Reward school, but ties the Maplewood cluster in the number of Priority schools with four. With four of the lowest performing elementary and middle schools in the district, hundreds of students in this cluster will attend elementary and middle schools that are ranked in the state's bottom five percent.

In addition, Hunters Lane High School ranks near the bottom for every metric. Although the high school graduates 83% of its students, only 17% meet the state's Ready Graduate standard. Almost one-third of Hunters Lane high school students are chronically absent.

MIDDLE SCHOOL

## LEAD NEELYS BEND (ASD)

499 Students | 5-8

English	14.4%	Suspensions	15.1%
Math	15.4%	Chronic Absenteeism	17%
		Teacher Retention	59%

## MADISON

554 Students | 5-8

English	8.4%	Suspensions	16.2%
Math	14.2%	Chronic Absenteeism	23.9%
		Teacher Retention	61.8%

## GOODLETTSVILLE

627 Students | 5-8

English	12.6%	Suspensions	14%
Math	9%	Chronic Absenteeism	14.6%
		Teacher Retention	61.2%

ELEMENTARY

## AMQUI

432 Students | PK-4

English	10.4%	Suspensions	0.2%
Math	15.2%	Chronic Absenteeism	12.2%
		Teacher Retention	73.9%

## BELLSHIRE

306 Students | PK-4

English	7.3%	Suspensions	5.3%
Math	15.3%	Chronic Absenteeism	24.6%
		Teacher Retention	55.4%

## GATEWAY

258 Students | K-4

English	21.1%	Suspensions	0.6%
Math	24.4%	Chronic Absenteeism	16.7%
		Teacher Retention	79.1%

## GOODLETTSVILLE

313 Students | PK-4

English	27.7%	Suspensions	0.9%
Math	33.1%	Chronic Absenteeism	8.4%
		Teacher Retention	76.8%

## NEELYS BEND

269 Students | K-4

English	15.7%	Suspensions	1.2%
Math	20.9%	Chronic Absenteeism	18.3%
		Teacher Retention	74.1%

## STRATTON

483 Students | PK-4

English	14.8%	Suspensions	0.2%
Math	22.5%	Chronic Absenteeism	20.8%
		Teacher Retention	81%

## OLD CENTER

316 Students | PK-4

English	24%	Suspensions	0%
Math	41.6%	Chronic Absenteeism	8.3%
		Teacher Retention	91.3%

**CHARTER SCHOOLS**  
 RePublic High School  
 Smithson Craighead Academy

### KEY

- Reward School
- Priority School
- % Ready Graduate
- Chronic Absenteeism
- English & Math: < 35% > 37%
- N/A
- ASD

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Students missing at least 10% of school days (18 days).

% for English and Math represent the number of students scoring "on track" or "mastered". Schools that fell below the TN state average (35% for English and 37% for Math) are in red and those exceeding the state average are in green.

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

The state-run Achievement School District was created to provide support and interventions at Tennessee's lowest performing schools statewide.