

DATA TIMEFRAME

1. All data, including enrollment and academic data, is from the 2018-2019 academic year unless otherwise noted.

DEFINITIONS

1. Each “cluster” and “feeder pattern” is defined by MNPS “School Communities 2018-2019” cluster pathways available online here: <https://www.mnps.org/school-cluster-maps>.
2. Charter Schools— Each profile page lists charter schools located inside the cluster zone. Charter schools are MNPS authorized public schools but operated autonomously. LEAD Brick Church and LEAD Neely’s Bend are operated by the state-run Achievement School District. KIPP Antioch College Prep is run by the Tennessee State Board of Education.
3. The Achievement School District— The state-run school district was created to provide support and interventions at Tennessee’s lowest-performing schools.
4. Non-zoned schools— MNPS-run schools located inside the cluster zone, but are not accessible through the traditional feeder pattern. These are magnet schools, Alternative Learning Centers (ALCs), Adult Learning Centers, and non-traditional schools.
5. Reward School— Identified by the state, Reward status was the top distinction a school could earn in Tennessee in 2018-19 for improving student growth and achievement.
6. Priority School — Schools that fall in the bottom 5% statewide, based on up to three years of TNReady performance. These schools have been identified by the state as the most in need of comprehensive support and improvement.
7. “Ready Graduate”— The State of Tennessee identifies a Ready Graduate as a student who graduated on time in 2018 and met criteria related to college and career readiness, such as a score of 21+ on the ACT, success in military placement tests, or industry certification exams coupled with college-level courses. These rates also include students who participate in four college-level courses while in high school.
8. Chronic Absenteeism — Chronic absenteeism rates represent the percentage of students who missed at least 10 percent of the days they were enrolled in a school during one school year.
9. Student Suspension Rates — Suspension rates represent the percentage of students receiving an out of school suspension at least once during one school year.
10. Economically Disadvantaged — As defined by the State of Tennessee, this includes all students who are directly certified to receive free lunch without the need to complete the household application.
11. Three Year Enrollment Trend — This number indicates the percentage increase or decrease in student enrollment across the cluster between the 2015-2016 and 2018-2019 school years. Source: Tennessee Department of Education Pupil Membership Report.
12. Building Capacity Utilization — This percentage compares the total number of available student seats in the cluster (building capacity) with the number of students actually enrolled in the cluster. Source: MNPS 2019-2020 School Enrollment and Capacity Report.
13. “N/A” — When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students “on track” or “mastered” is below 5 percent and therefore unavailable.

DATA SOURCES & CALCULATIONS

1. TNReady: TNReady achievement data sets were sourced from the Tennessee Department of Education (TDOE) and can be found at <https://www.tn.gov/education/data/data-downloads.html>. Data for individual schools can be found on the State Report Card at <https://reportcard.tnk12.gov/>.
2. Chronic Absenteeism: Chronic absenteeism data was sourced from the TNDOE website here: https://www.tn.gov/content/dam/tn/education/data/chr_abs_School-Level_Suppression_2017-18.xlsx
3. Student Suspension Rates: Suspension rates for individual schools can be found on the State Report Card at <https://reportcard.tnk12.gov/>.
4. Enrollment: Enrollment numbers were pulled from the state report card. Data for individual schools can be found on the State Report Card at <https://reportcard.tnk12.gov/>.
5. Demographics: Information on student groups including students from various race and ethnic backgrounds, English Learners (EL), economically disadvantaged students (ED), and Students with Disabilities (SWD) was sourced from the State Report Card (<https://reportcard.tnk12.gov/>).
6. Student Attrition: Attrition rates were calculated using data from the Annenberg Formative Data Report provided by MNPS. The calculation used to determine attrition is below.
Total Number of Exits/ (Enrollment +Total Exits)
7. Teacher Retention: Teacher retention data was provided by MNPS for all MNPS-managed schools. Charter data was self-reported.
8. Ready Graduate: Ready Graduate data was sourced from the TNDOE website here: https://www.tn.gov/content/dam/tn/education/data/2018-19_ready_grad_school_suppressed.xlsx.
8. Graduation Rate: Graduation rate data was sourced from the TNDOE website here: https://www.tn.gov/content/dam/tn/education/data/2018-19_school_grad_rate_suppressed.csv.
10. ACT averages: ACT data was sourced from the TNDOE website here: https://www.tn.gov/content/dam/tn/education/data/ACT_school_suppressed_2019.xlsx.

UNAVAILABLE DATA

All MNPS cluster calculations include schools that have available data for that metric. At times, select metrics for some schools were unavailable on the TN Report Card or in the MNPS provided data for the following reasons.

1. The data did not exist. For example, schools that do not serve tested grades would not have data for TNReady or TVAAS, and recently opened schools would not have multi-year data for teacher retention.
2. The metric reflected the performance of fewer than 10 students. When fewer than 10 students in a school are used to calculate a metric, data is not displayed due to privacy protections.
3. In instances where the outcome for a metric was less than 5% or greater than 95%, the data was suppressed. This suppression occurs for privacy reasons. For example, if only 3% of students scored "On Track or Mastered" on TNReady assessments in a school you could point to almost any student in the school and know he or she was not on track. This would pose a threat to student privacy.