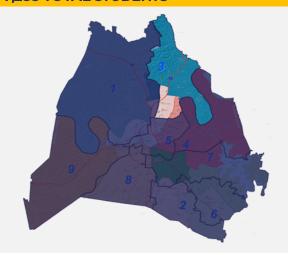
## **District 3: North Nashville**

#### **7,285 TOTAL STUDENTS**

Students in Traditional Schools: 97% | Charter Schools: 3%



#### **Elementary Schools**

Amqui Elementary School; Chadwell Elementary School; Dan Mills Elementary School; Gateway Elementary School; Goodlettsville Elementary School; Neely's Bend Elementary School; Old Center Elementary School; Smithson Craighead Academy (Charter); Stratton Elementary School; Tom Joy Elementary School

#### **Middle Schools**

Goodlettsville Middle School; Isaac Litton Middle School; Jere Baxtor Middle School; Madison Middle School

#### **High Schools**

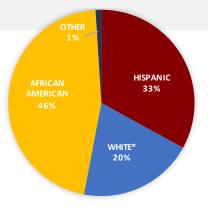
Hunters Lane High School; Maplewood High School

# Summary of Academic & Demographic Data

- Has the secondhighest percentage of chronically absent students in MNPS
- Has the lowest "College Ready" scores in MNPS



\*White often includes Middle Eastern and North African (MENA)

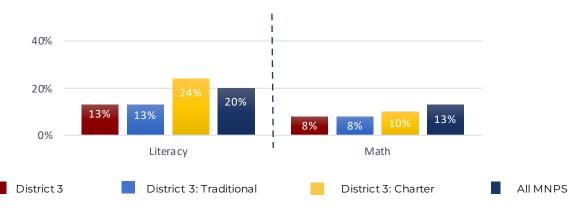


ENGLISH LANGUAGE
LEARNERS %
STUDENTS WITH
DISABILITIES %
ECONOMICALLY
DISADVANTAGED %

District 3	District 3: Traditional	District 3: Charter	All MNPS
26%	26%	30%	27%
14%	14%	18%	13%
50%	50%	55%	41%

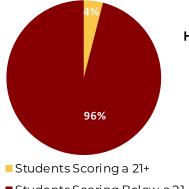
#### **Achievement Scores**

Percentage of Students Considered "On Track" or "Mastered" on TNReady Scale of 1-100% for Elementary and Middle Schools Only



### **COLLEGE READINESS** | High School ACT Data

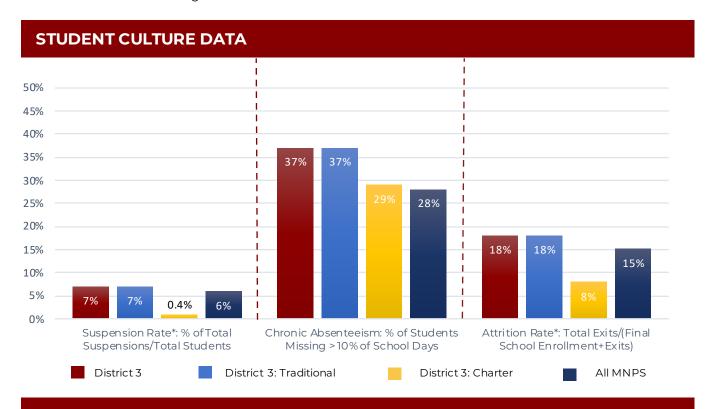
Students are considered "College Ready" if they score a 21 or above on the ACT exam.



Hunters Lane High School Maplewood High School All MNPS

College	Average	Graduation
Ready	ACT Score	Rate
15%	14.5	81%
N/A	14.5	70%
26%	17.7	73%

■ Students Scoring Below a 21



#### **TEACHER DATA**

Teacher Annual Retention\* (2-year average)

District 3	MNPS Traditional Schools	
73%	73%	

 $For additional information \ on \ District 3, visit \ https://mnps.org/board-of-education/school-board-districts/district-3 and the property of the property$ 

Data Notes: "All MNPS" includes charter and district-managed schools.

<sup>\*</sup>Updated data not available for suspensions, attrition, and teacher retention. See Data Notes.