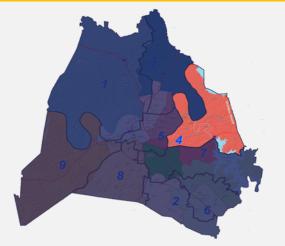
# **District 4: Central & East Nashville**

## 8,328 TOTAL STUDENTS

Students in Traditional Schools: 96% | Charter Schools: 4%



#### **Elementary Schools**

Andrew Jackson Elementary School; Dodson Elementary School; DuPont Elementary School; Hermitage Elementary School; Hickman Elementary School; McGavock Elementary School; Pennington Elementary School; Ruby Major Elementary School; Stanford Elementary School; Tulip Grove Elementary School

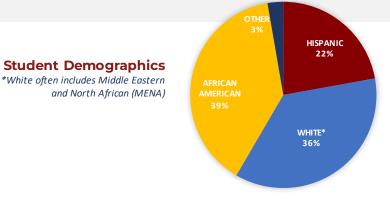
#### **Middle Schools**

Donelson Middle School; DuPont Hadley Middle School; DuPont Tyler Middle School; Margaret Allen Middle School; STRIVE Collegiate Academy (Charter); Two Rivers Middle School

### High Schools

McGavock High School Non-Traditional Schools Not Included in This Report

The Academy at Opry Mills



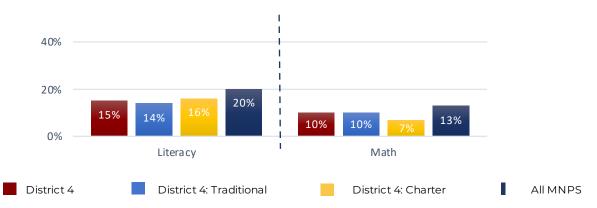
Summary	of Academic
& Demog	raphic Data

- One of the most racially and ethnically diverse districts in MNPS with no racial majority
- Has the secondhighest percentage of Students with Disabilities in MNPS

-	District 4	District 4: Traditional	District 4: Charter	All MNPS
ENGLISH LANGUAGE LEARNERS %	17%	17%	26%	27%
STUDENTS WITH DISABILITIES %	15%	15%	13%	13%
ECONOMICALLY DISADVANTAGED %	42%	42%	39%	41%

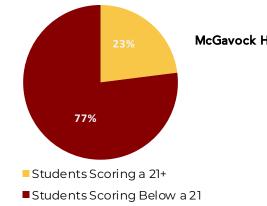
#### **Achievement Scores**

Percentage of Students Considered "On Track" or "Mastered" on TNReady Scale of 1-100% for Elementary and Middle Schools Only



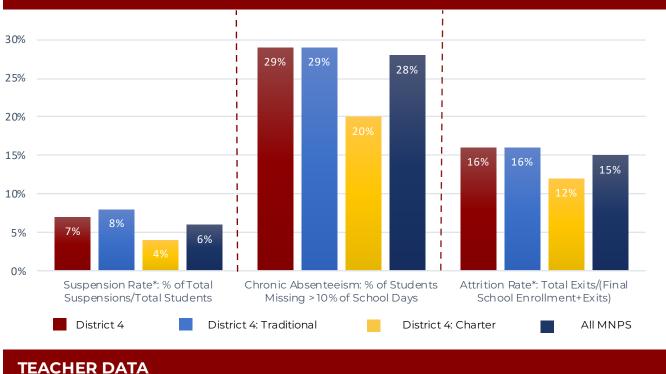
## COLLEGE READINESS | High School ACT Data

Students are considered "College Ready" if they score a 21 or above on the ACT exam.



	College Ready	Average ACT Score	Graduation Rate
High School	30%	17.8	77%
All MNPS	26%	17.7	73%

## **STUDENT CULTURE DATA**



Teacher Annual Retention\* (2-year average)

District 4	MNPS Traditional Schools
78%	73%

For additional information on District 4, visit https://mnps.org/board-of-education/school-board-districts/district-4

Data Notes: "All MNPS" includes charter and district-managed schools.

\*Updated data not available for suspensions, attrition, and teacher retention. See Data Notes.