CLUSTER POPULATION: 42.4% English Language Learners 41.9% Economically Disadvantaged

| HIGH SCHOOL | ANTIOCH 1,853 Students 9-12 English 8.5% Suspensions* 21.7% | | | | | DATA SUMMARY Due to the impact of the COVID-19 pandemic on both the 2019/2020 and 2020/2021 school years, MNPS has seen a significant reduction in the percentage of students scoring | | | |
|---------------|---|---------------------------|--------------------------------------|-----------------------------------|------------------------|---|--|---|---------------------------|
| | Math | N/A | | Absenteeism Retention* | 54.1% 72.4% | "on track" or "mastered" in nearly every school. Serving one of the largest student populations of the 12 | | | |
| | Are these students ready for college or career? | | | | | clusters in Nashville, the Antioch cluster accounts for 9.3% of all MNPS students. It is the only cluster with zero public | | | |
| | Average ACT 15.4 Graduation Rate % Ready Graduate 16.8% | | | | 74.8% | charter and non-zoned school options. Antioch High School has a strong graduation rate; but only 17% of graduates are considered college or career ready. | | | |
| MIDDLE SCHOOL | | | | | | | | | |
| | APOLLO 758 Students 5-8 | | | KENNEDY 779 Students 5-8 | | | MARGARET ALLEN 430 Students 5-8 | | |
| | English Math | N/A N/A | | English Math | | 8.4% N/A | 3 | | <mark>9.3</mark> % N/A |
| | Suspensions*10.1%Chronic Absenteeism35.6%Teacher Retention*66.5% | | 6% | % Chronic Absenteeisr | | 5.7% n 32.2% 85.9% | Suspensions*11%Chronic Absenteeism27.9%Teacher Retention*64.9% | | 27.9% |
| | | | | · · · · · · · · · · | | | | | |
| ELEMENTARY | J.E. MOSS 667 Students PK-4 | | SMITH SPRINGS 615 Students PK-4 | | | EDISON 576 Students PK-4 | | UNA 649 Students PK-4 | |
| | English Math | 14.8% 5.1% | English Math | ו | 15% 13.7% | English Math | 16.1% 12% | English Math | 13.8 % 12.3% |
| | Suspensions* Chronic Absenteeism Teacher Retention* | senteeism 28.6% Chronic A | | ons* Absenteeism Retention* | 0.3% 18.7% 69.1% | Suspensions* Chronic Absenteeism Teacher Retention* | 0.2% 24.8% 77.1% | Suspensions* Chronic Absen Teacher Retent | |
| | | | | | | - | | | |
| | LAKEVIEW 467 Students PK-4 | | | | | MT. VIEW 651 Students PK-4 | | | |
| | English Math | 15.6% 12.2% | | | | English Math | 14.2% 12.7% | | |
| | Suspensions* Chronic Absenteeism Teacher Retention* | 0% 30% 66.7% | | | | Suspensions* Chronic Absenteeism Teacher Retention* | 0.5% 17.6% 73.9% | | |

Reward School Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Priority School Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.

% Ready Graduate The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Chronic Absenteeism Students missing at least 10% of school days (18 days).

English & Math: % for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (30% for English and 26% for < 30% > 26% Math) are in red and those exceeding the state average are in green.

N/A Data not available. When the percentage of students "on track or mastered" is below 5% or above 95%, the state suppresses the data because it could be identifiable for students.

* Updated data not available for suspensions and teacher retention. Listed data is from 2019-2020.