## MNPS ZONED FEEDER PATTERN PROFILES (2020-2021): Maplewood Cluster

## CLUSTER POPULATION: 25.6\% English Language Learners 62.6\% Economically Disadvantaged

## HATTIE COTTON

 210 Students | PK-4| English | N/A |
| :--- | ---: |
| Math | N/A |
|  |  |
| Suspensions* | $1.9 \%$ |
| Chronic Absenteeism | $40.2 \%$ |
| Teacher Retention* | $69.6 \%$ |

IDA B. WELLS
219 Students | PK-4
English
Math
Suspensions*
Chronic Absenteeism
Teacher Retention*

N/A
N/A
0.6\%
56.5\%

N/A

TOM JOY
299 Students | PK-4
English
Math
Suspensions* 0.2\%
Chronic Absenteeism 47\%
64.4\%

Teacher Retention*

## CHARTER SCHOOLS

KIPP Academy Nashville Middle KIPP Collegiate High Liberty Collegiate Academy Rocketship Nashville NE Elementary NON-ZONED SCHOOLS East Nashville Middle School East Nashville Magnet High School Meigs Middle School Murrell School Ross Early Learning Center

## DATA SUMMARY

Due to the impact of the COVID-19 pandemic on both the 2019/2020 and 2020/2021 school years, MNPS has seen a significant reduction in the percentage of students scoring "on track" or "mastered" in nearly every school.

All schools in the Maplewood cluster have fewer than 10\% of students demonstrating mastery in both English and Math. Though Maplewood High School shows a graduation rate of $61 \%$, the percentage of high school students considered college or career ready is less than $5 \%$. Maplewood High School is one of three schools in the district with a chronic absenteeism rate above $60 \%$. Almost two-thirds of its students are also economically disadvantaged.

| CHADWELL |  |
| :--- | ---: |
| 260 Students \|PK-4 |  |
|  |  |
| English | $8.3 \%$ |
| Math | N/A |
|  |  |
| Suspensions* | $1 \%$ |
| Chronic Absenteeism | $50.2 \%$ |
| Teacher Retention* | $76.6 \%$ |

SHWAB
259 Students | PK-4

| English | $9.6 \%$ |
| :--- | ---: |
| Math | $9.7 \%$ |
|  |  |
| Suspensions* | $0 \%$ |
| Chronic Absenteeism | $28.6 \%$ |
| Teacher Retention* | $64.3 \%$ |

Chronic Absenteeism 50.2\%
Teacher Retention* 76.6\%
69.6\%

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.
Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.
The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.
Chronic Absenteeism Students missing at least 10\% of school days (18 days).
English \& Math: \% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state
$<\mathbf{3 0 \%}>\mathbf{2 6 \%}$ average ( $30 \%$ for English and $26 \%$ for Math) are in red and those exceeding the state average are in green.
N/A Data not available. When the percentage of students "on track or mastered" is below $5 \%$ or above $95 \%$, the state suppresses the data because it could be identifiable for students.

* Updated data not available for suspensions and teacher retention. Listed data is from 2019-2020.

