

MNPS ZONED FEEDER PATTERN PROFILES (2020-2021): McGavock Cluster

CLUSTER POPULATION: 15% English Language Learners 43.8% Economically Disadvantaged

HIGH SCHOOL

M^cGAVOCK
2,124 Students | 9-12

English	9.4%	Suspensions*	13.9%
Math	6%	Chronic Absenteeism	42.4%
		Teacher Retention*	81%

Are these students ready for college or career?

Average ACT	17.8	Graduation Rate	76.7%
% Ready Graduate	29.7%		

DATA SUMMARY

Due to the impact of the COVID-19 pandemic on both the 2019/2020 and 2020/2021 school years, MNPS has seen a significant reduction in the percentage of students scoring "on track" or "mastered" in nearly every school.

With the exception of Andrew Jackson Elementary, achievement scores in all schools in the McGavock cluster are below the state average, with the middle and high school scores significantly lower. From elementary to middle school, the cluster loses 30% of its enrolled students. Although 30% of McGavock High School graduates are considered college or career ready, student achievement scores are less than half that number.

MIDDLE SCHOOL

DUPONT HADLEY
585 Students | 5-8

English	14.8%		
Math	8.9%		
Suspensions*	4.9%	Teacher Retention*	89.9%
Chronic Absenteeism	19.1%		

DUPONT TYLER
519 Students | 5-8

English	7.1%		
Math	N/A		
Suspensions*	12.7%	Teacher Retention*	71.1%
Chronic Absenteeism	44.9%		

ELEMENTARY

ANDREW JACKSON
395 Students | PK-4

English	40.3%		
Math	37.9%		
Suspensions*	0.6%		
Chronic Absenteeism	6.7%		
Teacher Retention*	87.1%		

DUPONT
289 Students | PK-4

English	20.6%		
Math	7.2%		
Suspensions*	0%		
Chronic Absenteeism	16%		
Teacher Retention*	87.5%		

TULIP GROVE
441 Students | PK-4

English	16.6%		
Math	10.1%		
Suspensions*	0.5%		
Chronic Absenteeism	25.3%		
Teacher Retention*	91.3%		

DODSON
347 Students | PK-4

English	11.4%		
Math	7.3%		
Suspensions*	0.7%		
Chronic Absenteeism	29.9%		
Teacher Retention*	84.7%		

CHARTER SCHOOLS

Strive Collegiate

NON-ZONED SCHOOLS

Stanford Elementary
The Academy at Opry Mills

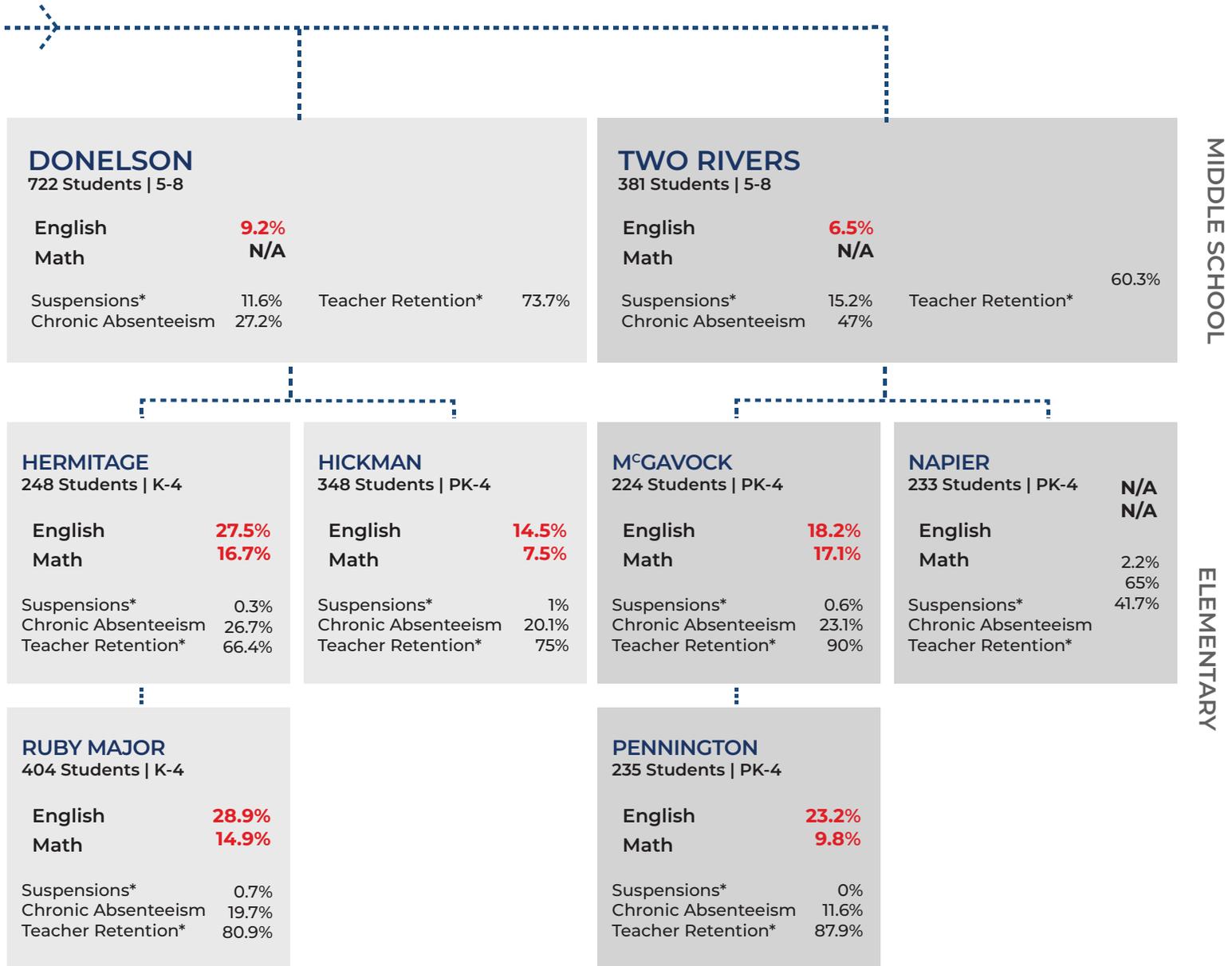
KEY

- Reward School
- Priority School

- Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.
- Identified by the state and fall in the bottom five percent statewide over the past three years, and in need of the most support and improvement.
- % Ready Graduate** The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.
- Chronic Absenteeism** Students missing at least 10% of school days (18 days).
- English & Math:** % for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (30% for English and 26% for Math) are in red and those exceeding the state average are in green.
- N/A** Data not available. When the percentage of students "on track or mastered" is below 5% or above 95%, the state suppresses the data because it could be identifiable for students.

* Updated data not available for suspensions and teacher retention. Listed data is from 2019-2020.

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KEY

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Priority School

% Ready Graduate

Chronic Absenteeism

English & Math:
< 30% **> 26%**

N/A

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