

CLUSTER POPULATION: 42.5% English Language Learners 34.4% Economically Disadvantaged

HIGH SCHOOL

OVERTON

1,987 Students | 9-12

English	21.3%	Suspensions*	4.5%
Math	6.6%	Chronic Absenteeism	40.1%
		Teacher Retention*	80.5%

Are these students ready for college or career?

Average ACT	17.2	Graduation Rate	83.8%
% Ready Graduate	24.6%		

DATA SUMMARY

Due to the impact of the COVID-19 pandemic on both the 2019/2020 and 2020/2021 school years, MNPS has seen a significant reduction in the percentage of students scoring "on track" or "mastered" in nearly every school.

In two of the cluster's six elementary schools, student achievement scores exceed the state average, with a third school just short of this average. However, academic achievement at the three middle schools in the cluster is well below the state average. John Overton High School, one of the most diverse high schools in the city, has a high graduation rate, but students score far below the state average in English and Math achievement.

MIDDLE SCHOOL

CROFT

748 Students | 5-8

English	14.1%		
Math	7.2%		

Suspensions*	4.3%		
Chronic Absenteeism	28.3%		
Teacher Retention*	73.4%		

M^CMURRAY

766 Students | 5-8

English	6.4%		
Math	N/A		

Suspensions*	7.4%		
Chronic Absenteeism	37.4%		
Teacher Retention*	69.9%		

OLIVER

897 Students | 5-8

English	21.1%		
Math	11.7%		

Suspensions*	5.8%		
Chronic Absenteeism	24.2%		
Teacher Retention*	83.2%		

ELEMENTARY

CRIEVE HALL

418 Students | K-4

English	60.4%		
Math	50%		

Suspensions*	0%		
Chronic Absenteeism	11.2%		
Teacher Retention*	93.3%		

HAYWOOD

519 Students | PK-4

English	11.9%		
Math	5.1%		

Suspensions*	0%		
Chronic Absenteeism	21.4%		
Teacher Retention*	68.1%		

GRANBERY

684 Students | K-4

English	47.3%		
Math	35.3%		

Suspensions*	0.1%		
Chronic Absenteeism	7.6%		
Teacher Retention*	86.7%		

NORMAN BINKLEY

567 Students | PK-4

English	27.8%		
Math	18.3%		

Suspensions*	0%		
Chronic Absenteeism	20.2%		
Teacher Retention*	81.4%		

TUSCULUM

614 Students | PK-4

English	7.8%		
Math	6.7%		

Suspensions*	0.3%		
Chronic Absenteeism	26.6%		
Teacher Retention*	80.6%		

SHAYNE

709 Students | PK-4

English	30.3%		
Math	23.5%		

Suspensions*	0.1%		
Chronic Absenteeism	11.8%		
Teacher Retention*	80.5%		

CHARTER SCHOOLS

Valor Flagship
Valor Voyager
Valor College Prep

KEY

- Reward School
- Priority School

% Ready Graduate The state of Tennessee identifies a Ready Graduate as a student who graduated on time and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Chronic Absenteeism Students missing at least 10% of school days (18 days).

English & Math: % for English and Math represent the number of students scoring "on track" or "mastered". Schools that fell below the TN state average (30% for English and 26% for Math) are in red and those exceeding the state average are in green.

N/A Data not available. When the percentage of students "on track or mastered" is below 5% or above 95%, the state suppresses the data because it could be identifiable for students.

* Updated data not available for suspensions and teacher retention. Listed data is from 2019-2020.