

# MNPS ZONED FEEDER PATTERN PROFILES:

# Overton Cluster

CLUSTER POPULATION: **32.2%** English Language Learners **44.3%** Economically Disadvantaged

HIGH SCHOOL

## OVERTON

1,997 Students | 9-12

English	<b>12.9%</b>	Suspensions	7%
Math	NA	Chronic Absenteeism	28.9%
		Teacher Retention	90%

**Are these students ready for college or career?**

Average ACT	18.4	Graduation Rate	85.6%
% Ready Graduate	22.9%		

## DATA SUMMARY

Student achievement varies widely across schools within this cluster, which has both a Reward and a Priority school. In three of the six elementary schools, student achievement scores exceed the state average. In the remaining three schools, achievement scores rank well below the state average. One of the cluster's three middle schools is a Priority school.

One of the most diverse high schools in the city, John Overton High School has a high graduation rate, but almost one-third of students are chronically absent and only one in four are considered college and career ready.

MIDDLE SCHOOL

## CROFT

665 Students | 5-8

English	<b>26.5%</b>	Suspensions	7.7%
Math	<b>15.2%</b>	Chronic Absenteeism	8.1%
		Teacher Retention	86.8%

## M<sup>C</sup>MURRAY

816 Students | 5-8

English	<b>10.9%</b>	Suspensions	7.1%
Math	<b>10%</b>	Chronic Absenteeism	13.8%
		Teacher Retention	84.6%

## OLIVER

919 Students | 5-8

English	<b>35.1%</b>	Suspensions	5.9%
Math	<b>25.3%</b>	Chronic Absenteeism	9.7%
		Teacher Retention	96.3%

ELEMENTARY

## CRIEVE HALL

477 Students | K-4

English	<b>50%</b>	Suspensions	.7%
Math	<b>65.1%</b>	Chronic Absenteeism	7.5%
		Teacher Retention	93.1%

## HAYWOOD

674 Students | PK-4

English	<b>17.6%</b>	Suspensions	.6%
Math	<b>22.5%</b>	Chronic Absenteeism	9.2%
		Teacher Retention	86%

## GRANBERY

723 Students | K-4

English	<b>46%</b>	Suspensions	.1%
Math	<b>42.9%</b>	Chronic Absenteeism	6.5%
		Teacher Retention	97.9%

## NORMAN BINKLEY

548 Students | PK-4

English	<b>28.2%</b>	Suspensions	.1%
Math	<b>27.6%</b>	Chronic Absenteeism	10.4%
		Teacher Retention	95.3%

## TUSCULUM

783 Students | PK-4

English	<b>14.7%</b>	Suspensions	.7%
Math	<b>21.5%</b>	Chronic Absenteeism	13%
		Teacher Retention	89.9%

## SHAYNE

757 Students | PK-4

English	<b>45%</b>	Suspensions	1%
Math	<b>51.2%</b>	Chronic Absenteeism	9.5%
		Teacher Retention	94.8%

## CHARTER SCHOOLS

Valor Flagship  
Valor Voyager

## KEY

- Reward School
- Priority School
- % Ready Graduate
- Chronic Absenteeism
- English & Math:  
< **33%** > **33%**
- NA

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Students missing 10% of schools days or 18 days

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

NA Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.