

# MNPS ZONED FEEDER PATTERN PROFILES:

# Whites Creek Cluster

**CLUSTER POPULATION:** 4.0% English Language Learners 67.7% Economically Disadvantaged

HIGH SCHOOL

## WHITES CREEK

665 Students | 9-12

<b>English</b>	NA	Suspensions	18.0%
<b>Math</b>	NA	Chronic Absenteeism	42.4%
		Teacher Retention	85.6%

**Are these students ready for college or career?**

Average ACT	15.5	Graduation Rate	76.5%
% Ready Graduate	NA		

## DATA SUMMARY

All but one school in the Whites Creek cluster is a Priority school, meaning almost all the students in this cluster will attend a bottom 5% school for every year of their education.

Whites Creek High School is the lowest performing in MNPS, with the lowest average ACT score, achievement scores below 5%, the second highest chronic absenteeism rate (42%), and a score too low to be counted for college or career readiness.

One middle school was placed in the Achievement School District for state-led turnaround. Joelton Elementary School stands out as the only non-Priority school in the cluster; it exceeds the state student achievement average.

MIDDLE SCHOOL

## JOELTON

352 Students | 5-8

<b>English</b>	<b>5.6%</b>		
<b>Math</b>	NA		

Suspensions	24.5%		
Chronic Absenteeism	29%		
Teacher Retention	84.5%		

## LEAD BRICK CHURCH (ASD)

295 Students | 5-8

<b>English</b>	<b>7.2%</b>		
<b>Math</b>	<b>8.2%</b>		

Suspensions	28.1%		
Chronic Absenteeism	18.3%		
Teacher Retention	NA		

ELEMENTARY

## CUMBERLAND

359 Students | K-4

<b>English</b>	<b>7.9%</b>		
<b>Math</b>	NA		

Suspensions	8.7%		
Chronic Absenteeism	29.5%		
Teacher Retention	70.6%		

## JOELTON

252 Students | PK-4

<b>English</b>	<b>39.8%</b>		
<b>Math</b>	<b>41%</b>		

Suspensions	2.2%		
Chronic Absenteeism	15.5%		
Teacher Retention	94.1%		

## LILLARD

314 Students | K-4

<b>English</b>	<b>13.7%</b>		
<b>Math</b>	<b>11%</b>		

Suspensions	6.6%		
Chronic Absenteeism	22.6%		
Teacher Retention	86.3%		

## ALEX GREEN

297 Students | PK-4

<b>English</b>	<b>13.3%</b>		
<b>Math</b>	<b>8.8%</b>		

Suspensions	10.5%		
Chronic Absenteeism	21.9%		
Teacher Retention	92.1%		

## NON-ZONED SCHOOLS

Haynes Middle

Isaiah T. Creswell Middle School of the Arts  
Nashville School of the Arts

## CHARTER SCHOOLS

KIPP Nashville College Prep Elementary  
KIPP Nashville College Prep

## KEY

Reward School

Identified by the state as improving student achievement and growth. The top distinction a school can earn in TN.

Priority School

Identified by the state and fall in the bottom five percent statewide over the past three years, and are in need of the most support and improvement.

% Ready Graduate

The state of Tennessee identifies a Ready Graduate as a student who graduated on time in 2017 and earned a composite ACT score of a 21 or higher, the score at which students are considered career and college ready.

Chronic Absenteeism

Students missing 10% of schools days or 18 days

English & Math:

< 33% > 33%

% for English and Math represent the number of students scoring "on track" or "mastered." Schools that fell below the TN state average (33% for both subjects) are in red and those exceeding the state average are in green.

NA

Data not available. When the percentage of students is below 5%, or above 95%, the state suppresses the data because it could be identifiable for students. We can understand that the percentage of students "on track or mastered" is below 5 percent and therefore unavailable.

ASD

The state-run Achievement School District was created to provide support and interventions at Tennessee's lowest performing schools statewide.